

Sub. H.B. 166

As Pending in S. Finance

\_\_\_\_\_ moved to amend as follows:

In line 28 of the title, after "3301.0711," insert	1
"3301.0712,"	2
In line 34 of the title, after "3313.618," insert	3
"3313.6110,"	4
In line 142 of the title, after "3313.6024," insert	5
"3313.617, 3313.6114,"	6
In line 143 of the title, delete "3313.912,"	7
In line 220, after "3301.0711," insert "3301.0712,"	8
In line 225, after "3313.618," insert "3313.6110,"	9
In line 304, after "3313.6024," insert "3313.617, 3313.6114,"	10
In line 305, delete "3313.912,"	11
In line 20776, strike through "division" and insert	12
" <u>divisions</u> " after "(b)" insert " <u>and (c)</u> "	13
After line 20789, insert:	14
" <u>(c) A student shall not be required to retake the Algebra I</u>	15
<u>end-of-course examination or the English language arts II</u>	16
<u>end-of-course examination prescribed under division (B)(2) of</u>	17
<u>section 3301.0712 of the Revised Code in grades nine through</u>	18
<u>twelve if the student demonstrates at least a proficient level of</u>	19

skill, as prescribed under division (B)(5)(a) of that section, or 20  
achieves a competency score, as prescribed under division (B)(10) 21  
of that section, in an administration of the examination prior to 22  
grade nine." 23

After line 21348, insert: 24

"**Sec. 3301.0712.** (A) The state board of education, the 25  
superintendent of public instruction, and the chancellor of higher 26  
education shall develop a system of college and work ready 27  
assessments as described in division (B) of this section to assess 28  
whether each student upon graduating from high school is ready to 29  
enter college or the workforce. Beginning with students who enter 30  
the ninth grade for the first time on or after July 1, 2014, the 31  
system shall replace the Ohio graduation tests prescribed in 32  
division (B)(1) of section 3301.0710 of the Revised Code as a 33  
measure of student academic performance and one determinant of 34  
eligibility for a high school diploma in the manner prescribed by 35  
rule of the state board adopted under division (D) of this 36  
section. 37

(B) The college and work ready assessment system shall 38  
consist of the following: 39

(1) Nationally standardized assessments that measure college 40  
and career readiness and are used for college admission. The 41  
assessments shall be selected jointly by the state superintendent 42  
and the chancellor, and one of which shall be selected by each 43  
school district or school to administer to its students. The 44  
assessments prescribed under division (B)(1) of this section shall 45  
be administered to all eleventh-grade students in the spring of 46  
the school year. 47

(2) ~~Seven~~ (a) Except as provided in division (B)(2)(b) of 48

this section, seven end-of-course examinations, one in each of the 49  
areas of English language arts I, English language arts II, 50  
science, Algebra I, geometry, American history, and American 51  
government. The end-of-course examinations shall be selected 52  
jointly by the state superintendent and the chancellor in 53  
consultation with faculty in the appropriate subject areas at 54  
institutions of higher education of the university system of Ohio. 55  
Advanced placement examinations and international baccalaureate 56  
examinations, as prescribed under section 3313.6013 of the Revised 57  
Code, in the areas of science, American history, and American 58  
government may be used as end-of-course examinations in accordance 59  
with division (B)(4)(a)(i) of this section. Final course grades 60  
for courses taken under any other advanced standing program, as 61  
prescribed under section 3313.6013 of the Revised Code, in the 62  
areas of science, American history, and American government may be 63  
used in lieu of end-of-course examinations in accordance with 64  
division (B)(4)(a)(ii) of this section. 65

(b) Beginning with students who enter ninth grade for the 66  
first time on or after July 1, 2019, five end-of-course 67  
examinations, one in each areas of English language arts II, 68  
science, Algebra I, American history, and American government. 69  
However, only the end-of-course examinations in English language 70  
arts II and Algebra I shall be required for graduation. 71

The department of education shall, as necessary to implement 72  
division (B)(2)(b) of this section, seek a waiver from any 73  
geometry assessment requirement prescribed under federal law. If 74  
the department does not receive a waiver under this division, the 75  
end-of-course examinations for students described in division 76  
(B)(2)(b) of this section also shall include an end-of-course 77  
examination in the area of geometry. However, the geometry 78  
end-of-course examination shall not be required for graduation. 79

(3)(a) Not later than July 1, 2013, each school district 80  
board of education shall adopt interim end-of-course examinations 81  
that comply with the requirements of divisions (B)(3)(b)(i) and 82  
(ii) of this section to assess mastery of American history and 83  
American government standards adopted under division (A)(1)(b) of 84  
section 3301.079 of the Revised Code and the topics required under 85  
division (M) of section 3313.603 of the Revised Code. Each high 86  
school of the district shall use the interim examinations until 87  
the state superintendent and chancellor select end-of-course 88  
examinations in American history and American government under 89  
division (B)(2) of this section. 90

(b) Not later than July 1, 2014, the state superintendent and 91  
the chancellor shall select the end-of-course examinations in 92  
American history and American government. 93

(i) The end-of-course examinations in American history and 94  
American government shall require demonstration of mastery of the 95  
American history and American government content for social 96  
studies standards adopted under division (A)(1)(b) of section 97  
3301.079 of the Revised Code and the topics required under 98  
division (M) of section 3313.603 of the Revised Code. 99

(ii) At least twenty per cent of the end-of-course 100  
examination in American government shall address the topics on 101  
American history and American government described in division (M) 102  
of section 3313.603 of the Revised Code. 103

(4)(a) Notwithstanding anything to the contrary in this 104  
section, beginning with the 2014-2015 school year, both of the 105  
following shall apply: 106

(i) If a student is enrolled in an appropriate advanced 107  
placement or international baccalaureate course, that student 108  
shall take the advanced placement or international baccalaureate 109

examination in lieu of the science, American history, or American government end-of-course examinations prescribed under division (B)(2) of this section. The state board shall specify the score levels for each advanced placement examination and international baccalaureate examination for purposes of calculating the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.

(ii) If a student is enrolled in an appropriate course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, that student shall not be required to take the science, American history, or American government end-of-course examination, whichever is applicable, prescribed under division (B)(2) of this section. Instead, that student's final course grade shall be used in lieu of the applicable end-of-course examination prescribed under that section. The state superintendent, in consultation with the chancellor, shall adopt guidelines for purposes of calculating the corresponding final course grades that demonstrate the level of academic achievement necessary to earn a high school diploma.

Division (B)(4)(a)(ii) of this section shall apply only to courses for which students receive transcribed credit, as defined in section 3365.01 of the Revised Code. It shall not apply to remedial or developmental courses.

(b) No student shall take a substitute examination or examination prescribed under division (B)(4)(a) of this section in place of the end-of-course examinations in English language arts I, English language arts II, Algebra I, or geometry prescribed under division (B)(2) of this section.

(c) The state board shall consider additional assessments that may be used, beginning with the 2016-2017 school year, as

substitute examinations in lieu of the end-of-course examinations 140  
prescribed under division (B)(2) of this section. 141

(5) The state board shall do all of the following: 142

(a) ~~Determine~~ In consultation with the respective standing 143  
committees of the house of representatives and senate that 144  
consider primary and secondary education legislation, determine 145  
and designate at least five ranges of scores on each of the 146  
end-of-course examinations prescribed under division (B)(2) of 147  
this section, and substitute examinations prescribed under 148  
division (B)(4) of this section. Each range of scores shall be 149  
considered to demonstrate a level of achievement so that any 150  
student attaining a score within such range has achieved one of 151  
the following: 152

(i) An advanced level of skill; 153

(ii) An accelerated level of skill; 154

(iii) A proficient level of skill; 155

(iv) A basic level of skill; 156

(v) A limited level of skill. 157

(b) Determine a method by which to calculate a cumulative 158  
performance score based on the results of a student's 159  
end-of-course examinations or substitute examinations; 160

(c) Determine the minimum cumulative performance score that 161  
demonstrates the level of academic achievement necessary to earn a 162  
high school diploma+ under division (A)(2) of section 3313.618 of 163  
the Revised Code. However, the state board shall not determine a 164  
new minimum cumulative performance score after the effective date 165  
of this amendment. 166

(d) Develop a table of corresponding score equivalents for 167

the end-of-course examinations and substitute examinations in 168  
order to calculate student performance consistently across the 169  
different examinations. 170

A score of two on an advanced placement examination or a 171  
score of two or three on an international baccalaureate 172  
examination shall be considered equivalent to a proficient level 173  
of skill as specified under division (B)(5)(a)(iii) of this 174  
section. 175

(6)(a) A student who meets both of the following conditions 176  
shall not be required to take an end-of-course examination: 177

(i) The student received high school credit prior to July 1, 178  
2015, for a course for which the end-of-course examination is 179  
prescribed. 180

(ii) The examination was not available for administration 181  
prior to July 1, 2015. 182

Receipt of credit for the course described in division 183  
(B)(6)(a)(i) of this section shall satisfy the requirement to take 184  
the end-of-course examination. A student exempted under division 185  
(B)(6)(a) of this section may take the applicable end-of-course 186  
examination at a later date. 187

(b) For purposes of determining whether a student who is 188  
exempt from taking an end-of-course examination under division 189  
(B)(6)(a) of this section has attained the cumulative score 190  
prescribed by division (B)(5)(c) of this section, such student 191  
shall select either of the following: 192

(i) The student is considered to have attained a proficient 193  
score on the end-of-course examination from which the student is 194  
exempt; 195

(ii) The student's final course grade shall be used in lieu 196

of a score on the end-of-course examination from which the student  
is exempt.

The state superintendent, in consultation with the  
chancellor, shall adopt guidelines for purposes of calculating the  
corresponding final course grades and the minimum cumulative  
performance score that demonstrates the level of academic  
achievement necessary to earn a high school diploma.

(7)(a) Notwithstanding anything to the contrary in this  
section, the state board may replace the algebra I end-of-course  
examination prescribed under division (B)(2) of this section with  
an algebra II end-of-course examination, beginning with the  
2016-2017 school year for students who enter ninth grade on or  
after July 1, 2016.

(b) If the state board replaces the algebra I end-of-course  
examination with an algebra II end-of-course examination as  
authorized under division (B)(7)(a) of this section, both of the  
following shall apply:

(i) A student who is enrolled in an advanced placement or  
international baccalaureate course in algebra II shall take the  
advanced placement or international baccalaureate examination in  
lieu of the algebra II end-of-course examination.

(ii) A student who is enrolled in an algebra II course under  
any other advanced standing program, as described in section  
3313.6013 of the Revised Code, shall not be required to take the  
algebra II end-of-course examination. Instead, that student's  
final course grade shall be used in lieu of the examination.

(c) If a school district or school utilizes an integrated  
approach to mathematics instruction, the district or school may do  
either or both of the following:



(i) Administer an integrated mathematics I end-of-course examination in lieu of the prescribed algebra I end-of-course examination;	226 227 228
(ii) Administer an integrated mathematics II end-of-course examination in lieu of the prescribed geometry end-of-course examination.	229 230 231
(8)(a) For students entering the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, the assessment in the area of science shall be physical science or biology. For students entering the ninth grade for the first time on or after July 1, 2015, the assessment in the area of science shall be biology.	232 233 234 235 236 237
(b) Until July 1, 2019, the department <del>of education</del> shall make available the end-of-course examination in physical science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who wish to retake the examination.	238 239 240 241 242
(c) Not later than July 1, 2016, the state board shall adopt rules prescribing the requirements for the end-of-course examination in science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who have not met the requirement prescribed by section 3313.618 of the Revised Code by July 1, 2019, due to a student's failure to satisfy division (A)(2) of section 3313.618 of the Revised Code.	243 244 245 246 247 248 249 250
(9) Neither the state board nor the department of education shall develop or administer an end-of-course examination in the area of world history.	251 252 253
<u>(10) Not later than March 1, 2020, the governor's executive</u>	254

workforce board established under section 6301.04 of the Revised 255  
Code, in consultation with the chancellor and the state 256  
superintendent, shall determine a competency score for both of the 257  
Algebra I and English language arts II end-of-course examinations 258  
for the purpose of graduation eligibility. 259

(C) The state board shall convene a group of national 260  
experts, state experts, and local practitioners to provide advice, 261  
guidance, and recommendations for the alignment of standards and 262  
model curricula to the assessments and in the design of the 263  
end-of-course examinations prescribed by this section. 264

(D) Upon completion of the development of the assessment 265  
system, the state board shall adopt rules prescribing all of the 266  
following: 267

(1) A timeline and plan for implementation of the assessment 268  
system, including a phased implementation if the state board 269  
determines such a phase-in is warranted; 270

(2) The date after which a person shall meet the requirements 271  
of the entire assessment system as a prerequisite for a diploma of 272  
adult education under section 3313.611 of the Revised Code; 273

(3) Whether and the extent to which a person may be excused 274  
from an American history end-of-course examination and an American 275  
government end-of-course examination under division (H) of section 276  
3313.61 and division (B)(3) of section 3313.612 of the Revised 277  
Code; 278

(4) The date after which a person who has fulfilled the 279  
curriculum requirement for a diploma but has not passed one or 280  
more of the required assessments at the time the person fulfilled 281  
the curriculum requirement shall meet the requirements of the 282  
entire assessment system as a prerequisite for a high school 283

diploma under division (B) of section 3313.614 of the Revised Code; 284  
285

(5) The extent to which the assessment system applies to 286  
students enrolled in a dropout recovery and prevention program for 287  
purposes of division (F) of section 3313.603 and section 3314.36 288  
of the Revised Code. 289

(E) Not later than forty-five days prior to the state board's 290  
adoption of a resolution directing the department to file the 291  
rules prescribed by division (D) of this section in final form 292  
under section 119.04 of the Revised Code, the superintendent of 293  
public instruction shall present the assessment system developed 294  
under this section to the respective committees of the house of 295  
representatives and senate that consider education legislation. 296

(F)(1) Any person enrolled in a nonchartered nonpublic school 297  
or any person who has been excused from attendance at school for 298  
the purpose of home instruction under section 3321.04 of the 299  
Revised Code may choose to participate in the system of 300  
assessments administered under divisions (B)(1) and (2) of this 301  
section. However, no such person shall be required to participate 302  
in the system of assessments. 303

(2) The department shall adopt rules for the administration 304  
and scoring of any assessments under division (F)(1) of this 305  
section. 306

(G) Not later than December 31, 2014, the state board shall 307  
select at least one nationally recognized job skills assessment. 308  
Each school district shall administer that assessment to those 309  
students who opt to take it. The state shall reimburse a school 310  
district for the costs of administering that assessment. The state 311  
board shall establish the minimum score a student must attain on 312  
the job skills assessment in order to demonstrate a student's 313

workforce readiness and employability. The administration of the  
job skills assessment to a student under this division shall not  
exempt a school district from administering the assessments  
prescribed in division (B) of this section to that student."

After line 21447, insert:

"(p) The number of students earning each state diploma seal  
included in the system prescribed under division (A) of section  
3313.6114 of the Revised Code;

(q) The number of students demonstrating competency for  
graduation using each option described in divisions (B)(1)(a) to  
(c) of section 3313.618 of the Revised Code;

(r) The number of students completing each foundational and  
supporting option as part of the demonstration of competency for  
graduation pursuant to division (B)(1)(b) of section 3313.618 of  
the Revised Code."

After line 25485, insert:

"**Sec. 3313.617.** Not later than June 30, 2020, each board of  
education of a school district and governing authority of a  
chartered nonpublic school shall adopt a policy regarding students  
who are at risk of not qualifying for a high school diploma. The  
policy shall require the district or school to do all of the  
following:

(A) Develop criteria for identifying at-risk students, which  
shall include a student's lack of adequate progress in meeting the  
terms of a graduation plan developed or updated under division (E)  
of this section. The criteria also may include other factors, such  
as if a student has issues regarding excessive absences or  
misconduct.

(B) Develop procedures for identifying at-risk students. The 342  
procedures shall include a method for determining if a student is 343  
not making adequate progress in meeting the terms of a graduation 344  
plan developed or updated under division (E) of this section. The 345  
procedures shall allow for a student to be identified as at risk 346  
in each of grades nine through twelve. The procedures also may 347  
include the identification of students in other grades. 348

(C) Develop a notification process in which the district or 349  
school shall notify an at-risk student's parent, guardian, or 350  
custodian in each year in which the student has been identified as 351  
at risk. The notification process shall at least include providing 352  
a written notification to the at-risk student's parent, guardian, 353  
or custodian, which shall include all of the following: 354

(1) A statement that the student is at risk of not qualifying 355  
for a high school diploma; 356

(2) A description of the district's or school's curriculum 357  
requirements, or the student's individualized education program, 358  
and, as appropriate, the graduation conditions prescribed under 359  
section 3313.618 or 3313.619 of the Revised Code; 360

(3) A description of any additional instructional or support 361  
services available to the at-risk student through the district or 362  
school. 363

(D) Assist at-risk students with additional instructional or 364  
support services to help the students qualify for a high school 365  
diploma. The instructional and support services may include any of 366  
the following: 367

(1) Mentoring programs; 368

(2) Tutoring programs; 369

(3) High school credit through demonstrations of subject area 370

<u>competency under division (J) of section 3313.603 of the Revised</u>	371
<u>Code;</u>	372
<u>(4) Adjusted curriculum options;</u>	373
<u>(5) Career-technical programs;</u>	374
<u>(6) Mental health services;</u>	375
<u>(7) Physical health care services;</u>	376
<u>(8) Family engagement and support services.</u>	377
<u>(E)(1) Develop a graduation plan for each student enrolled in</u>	378
<u>grades nine through twelve in the district or school. The</u>	379
<u>graduation plan shall address the student's academic pathway to</u>	380
<u>meet the curriculum requirements specified by the district or</u>	381
<u>school and satisfy the graduation conditions, as appropriate,</u>	382
<u>under section 3313.618 or 3313.619 of the Revised Code.</u>	383
<u>(2) The graduation plan shall be developed jointly by the</u>	384
<u>student and a representative of the district or school and updated</u>	385
<u>each school year in which the student is enrolled in the district</u>	386
<u>or school, until the student qualifies for a high school diploma.</u>	387
<u>The district or school shall invite a student's parent, guardian,</u>	388
<u>or custodian to assist in developing and updating the graduation</u>	389
<u>plan.</u>	390
<u>(3) A district or school shall include a student's lack of</u>	391
<u>progress in meeting the terms of a graduation plan developed or</u>	392
<u>updated under this division as both a criterion for identifying</u>	393
<u>at-risk students under division (A) of this section and a</u>	394
<u>procedure for identifying at-risk students under division (B) of</u>	395
<u>this section.</u>	396
<u>(4) A graduation plan developed under this section shall</u>	397
<u>supplement a school district's policy on career advising adopted</u>	398

under section 3313.6020 of the Revised Code. 399

(5) A school district may use the individualized education 400  
program developed for a student pursuant to section 3323.08 of the 401  
Revised Code in lieu of developing a graduation plan under this 402  
division, if the individualized education program contains 403  
academic goals substantively similar to a graduation plan." 404

In line 25486, strike through "applicable" 405

In line 25487, after "requirements" insert "specified by the 406  
board of education of a school district or governing authority of 407  
a chartered nonpublic school" 408

In line 25488, after "2014," insert "but prior to July 1, 409  
2019," 410

In line 25489, after "conditions" insert "or the conditions 411  
prescribed under division (B) of this section" 412

In line 25507, delete "Subject to section 3313.912 of the 413  
Revised Code" and insert "For the purposes of this division" 414

In line 25519, after "(B)" insert "In addition to the 415  
curriculum requirements specified by the district board or school 416  
governing authority, each student entering ninth grade for the 417  
first time on or after July 1, 2019, shall satisfy the following 418  
conditions in order to qualify for a high school diploma: 419

(1) Attain a competency score as determined under division 420  
(B)(10) of section 3301.0712 of the Revised Code on each of the 421  
Algebra I and English language arts II end-of-course examinations 422  
prescribed under division (B)(2) of section 3301.0712 of the 423  
Revised Code. 424

School districts shall offer remedial support to any student 425  
who fails to attain a competency score on one or both of the 426

Algebra I and English language arts II end-of-course examinations. 427

Following the first administration of the exam, if a student 428  
fails to attain a competency score on one or both of the Algebra I 429  
and English language arts II end-of-course examinations that 430  
student must retake the respective examination at least once. 431

If a student fails to attain a competency score on a retake 432  
examination, the student may demonstrate competency in the failed 433  
subject area through one of the following options: 434

(a) Earn course credit taken through the college credit plus 435  
program established under Chapter 3365. of the Revised Code in the 436  
failed subject area; 437

(b) Complete two of the following options, one of which must 438  
be foundational: 439

(i) Foundational options to demonstrate competency, which 440  
include earning a score of proficient or higher on four state 441  
technical assessments aligned with section 3313.903 of the Revised 442  
Code in a single career pathway, obtaining an industry-recognized 443  
credential approved under section 3313.6113 of the Revised Code, 444  
completing a pre-apprenticeship or apprenticeship in the student's 445  
chosen career field, or providing evidence of acceptance into an 446  
apprenticeship program after high school that is restricted to 447  
participants eighteen years of age or older; 448

(ii) Supporting options to demonstrate competency, which 449  
include completing two hundred fifty hours of a work-based 450  
learning experience with evidence of positive evaluations, 451  
obtaining an OhioMeansJobs-readiness seal under section 3313.6112 452  
of the Revised Code, or attaining a workforce readiness score, as 453  
determined by the department of education, on the nationally 454  
recognized job skills assessment selected by the state board under 455



division (G) of section 3301.0712 of the Revised Code.

456

(c) Provide evidence that the student has enlisted in a  
branch of the armed services of the United States as defined in  
section 5910.01 of the Revised Code.

457

458

459

For any students receiving special education and related  
services under Chapter 3323. of the Revised Code, the  
individualized education program developed for the student under  
that chapter shall specify the manner in which the student will  
participate in the assessments administered under this division.

460

461

462

463

464

(2) Earn at least two of the state diploma seals prescribed  
under division (A) of section 3313.6114 of the Revised Code, at  
least one of which shall be any of the following:

465

466

467

(a) The state seal of biliteracy established under section  
3313.6111 of the Revised Code;

468

469

(b) The OhioMeansJobs-readiness seal established under  
section 3313.6112 of the Revised Code;

470

471

(c) One of the state diploma seals established under  
divisions (C)(1) to (7) of section 3313.6114 of the Revised Code.

472

473

(C) "

474

In line 25522, strike through "and" and insert an underlined  
comma; after "3313.6112" insert ", and 3313.6114"

475

476

After line 25525, insert:

477

**"Sec. 3313.6110.** (A) A person who has completed the final  
year of instruction at home, as authorized under section 3321.04  
of the Revised Code, and has successfully fulfilled the high  
school curriculum applicable to that person may be granted a high  
school diploma by the person's parent, guardian, or other person

478

479

480

481

482

having charge or care of a child, as defined in division (A)(1) of 483  
section 3321.01 of the Revised Code. 484

(B) Beginning with diplomas issued on or after July 1, 2015, 485  
each diploma granted under division (A) of this section shall be 486  
accompanied by the official letter of excuse issued by the 487  
district superintendent for the student's final year of home 488  
education. 489

(C) A person who has graduated from a nonchartered nonpublic 490  
school in Ohio and who has successfully fulfilled that school's 491  
high school curriculum may be granted a high school diploma by the 492  
governing authority of that school. 493

(D) Notwithstanding anything in the Revised Code to the 494  
contrary, a diploma granted under this section shall serve as 495  
proof of the successful completion of that person's applicable 496  
high school curriculum and satisfactory to fulfill any legal 497  
requirement to show such proof. 498

(E) For the purposes of an application for employment, a 499  
diploma granted under this section shall be considered proof of 500  
completion of a high school education, regardless of whether the 501  
person to which the diploma was granted participated in the 502  
assessments prescribed by division (A)(1) or (B)(1) or (2) of 503  
section 3301.0710 and section 3301.0712 of the Revised Code. 504

(F) A diploma granted under division (A) of this section may 505  
include a state seal of biliteracy ~~or~~ an OhioMeansJobs-readiness 506  
seal, or a state diploma seal that may be assigned to the 507  
student's diploma, by the parent, guardian, or other person having 508  
charge or care of the student, in the same manner as prescribed 509  
for diplomas and transcripts issued by school districts and 510  
chartered nonpublic schools under sections 3313.6111 ~~and~~, 511

3113.6112, and 3313.6114 of the Revised Code.

512

**Sec. 3313.6114.** (A) The state board of education shall  
establish a system of state diploma seals for the purposes of  
allowing a student to qualify for graduation under section  
3313.618 of the Revised Code. State diploma seals may be attached  
or affixed to the high school diploma of a student enrolled in a  
public or chartered nonpublic school. The system of state diploma  
seals shall consist of all of the following:

513

514

515

516

517

518

519

(1) The state seal of biliteracy established under section  
3313.6111 of the Revised Code;

520

521

(2) The OhioMeansJobs-readiness seal established under  
section 3313.6112 of the Revised Code;

522

523

(3) The state diploma seals prescribed under division (C) of  
this section.

524

525

(B) A school district, community school established under  
Chapter 3314. of the Revised Code, STEM school established under  
Chapter 3326. of the Revised Code, college-preparatory boarding  
school established under Chapter 3328. of the Revised Code, or  
chartered nonpublic school shall attach or affix the state seals  
prescribed under division (C) of this section to the diploma and  
transcript of a student enrolled in the district or school who  
meets the requirements established under that division.

526

527

528

529

530

531

532

533

(C) The state board shall establish all of the following  
state diploma seals:

534

535

(1) An industry-recognized credential seal. A student shall  
meet the requirement for this seal by earning an  
industry-recognized credential approved under section 3313.6113 of  
the Revised Code that is aligned to a job that is determined to be  
in demand in this state and its regions under section 6301.11 of

536

537

538

539

540

the Revised Code. 541

(2) A college-ready seal. A student shall meet the 542  
requirement for this seal by attaining a score that is 543  
remediation-free, in accordance with standards adopted under 544  
division (F) of section 3345.061 of the Revised Code, on a 545  
nationally standardized assessment prescribed under division 546  
(B)(1) of section 3301.0712 of the Revised Code. 547

(3) A military enlistment seal. A student shall meet the 548  
requirement for this seal by doing either of the following: 549

(a) Providing evidence that the student has enlisted in a 550  
branch of the armed services of the United States as defined in 551  
section 5910.01 of the Revised Code; 552

(b) Participating in a junior reserve officer training 553  
program approved by the congress of the United States under title 554  
10 of the United States Code. 555

(4) A citizenship seal. A student shall meet the requirement 556  
for this seal by doing any of the following: 557

(a) Demonstrating at least a proficient level of skill as 558  
prescribed under division (B)(5)(a) of section 3301.0712 of the 559  
Revised Code on both the American history and American government 560  
end-of-course examinations prescribed under division (B)(2) of 561  
section 3301.0712 of the Revised Code; 562

(b) Attaining a score level prescribed under division 563  
(B)(5)(d) of section 3301.0712 of the Revised Code that is at 564  
least the equivalent of a proficient level of skill in appropriate 565  
advanced placement or international baccalaureate examinations in 566  
lieu of the American history and American government end-of-course 567  
examinations; 568

(c) Attaining a final course grade that is the equivalent of 569

a "B" or higher in appropriate courses taken through the college credit plus program established under Chapter 3365. of the Revised Code in lieu of the American history and American government end-of-course examinations.

570  
571  
572  
573

(5) A science seal. A student shall meet the requirement for this seal by doing any of the following:

574  
575

(a) Demonstrating at least a proficient level of skill as prescribed under division (B)(5)(a) of section 3301.0712 of the Revised Code on the science end-of-course examination prescribed under division (B)(2) of section 3301.0712 of the Revised Code;

576  
577  
578  
579

(b) Attaining a score level prescribed under division (B)(5)(d) of section 3301.0712 of the Revised Code that is at least the equivalent of a proficient level of skill in an appropriate advanced placement or international baccalaureate examination in lieu of the science end-of-course examination;

580  
581  
582  
583  
584

(c) Attaining a final course grade that is the equivalent of a "B" or higher in an appropriate course taken through the college credit plus program established under Chapter 3365. of the Revised Code in lieu of the science end-of-course examination.

585  
586  
587  
588

(6) An honors diploma seal. A student shall meet the requirement for this seal by meeting the additional criteria for an honors diploma under division (B) of section 3313.61 of the Revised Code.

589  
590  
591  
592

(7) A technology seal. A student shall meet the requirement for this seal by doing any of the following:

593  
594

(a) Subject to division (B)(5)(d) of section 3301.0712 of the Revised Code, attaining a score level that is at least the equivalent of a proficient level of skill in an appropriate advanced placement or international baccalaureate examination;

595  
596  
597  
598

(b) Attaining a final course grade that is the equivalent of 599  
a "B" or higher in an appropriate course taken through the college 600  
credit plus program established under Chapter 3365. of the Revised 601  
Code; 602

(c) Completing a course offered through the student's 603  
district or school that meets guidelines developed by the 604  
department of education. However, a district or school shall not 605  
be required to offer a course that meets guidelines developed by 606  
the department. 607

(8) A community service seal. A student shall meet the 608  
requirement for this seal by completing a community service 609  
project that is aligned with guidelines adopted by the student's 610  
district board or school governing authority. 611

(9) A fine and performing arts seal. A student shall meet the 612  
requirement for this seal by demonstrating skill in the fine or 613  
performing arts according to an evaluation that is aligned with 614  
guidelines adopted by the student's district board or school 615  
governing authority. 616

(10) A student engagement seal. A student shall meet the 617  
requirement for this seal by participating in extracurricular 618  
activities such as athletics, clubs, or student government to a 619  
meaningful extent, as determined by guidelines adopted by the 620  
student's district board or school governing authority. 621

(D) Each district or school shall develop guidelines for at 622  
least one of the state seals prescribed under divisions (C)(8) to 623  
(10) of this section. 624

(E) Each district or school shall maintain appropriate 625  
records to identify students who have met the requirements 626  
prescribed under division (C) of this section for earning the 627

state seals established under that division. 628

(F) The department shall prepare and deliver to each district 629  
or school an appropriate mechanism for assigning a state diploma 630  
seal established under division (C) of this section. 631

(G) A student shall not be charged a fee to be assigned a 632  
state seal prescribed under division (C) of this section on the 633  
student's diploma and transcript." 634

Delete lines 25878 through 25925 635

In line 27052, strike through "and"; after "3313.614" insert 636  
 ", 3313.617, 3313.618, and 3313.6114" 637

In line 31477, after "3313.615," insert "3313.617, 3313.618, 638  
3313.6114," 639

In line 32005, after "3313.6024," insert "3313.617, 3313.618, 640  
3313.6114," 641

In line 74444, after "3301.0711," insert "3301.0712," 642

In line 74449, after "3313.618," insert "3313.6110," 643

After line 87574, insert: 644

**"Section 733.\_\_\_\_.** (A) The Superintendent of Public 645  
 Instruction, in collaboration with the Chancellor of Higher 646  
 Education and the Governor's Office of Workforce Transformation, 647  
 shall establish a committee to develop policy recommendations 648  
 regarding methods to assist high school students who completed the 649  
 twelfth grade, but did not meet the graduation requirements to 650  
 achieve a high school diploma. 651

(B) The recommendations developed by the committee shall 652  
 include identifying additional assistance and supports to aid 653  
 students who completed the twelfth grade, but did not meet the 654  
 graduation requirements to achieve a high school diploma, as well 655

as the amount of state funding necessary to ensure the adequate  
operation of the identified assistance and supports. The  
recommendations also shall address methods to minimize the social  
stigma associated with not graduating on time. Additionally, the  
recommendations may include any changes to the Revised Code or the  
Administrative Code necessary to implement the identified  
assistance and supports.

(C) The committee shall consist of a representative of each  
of the following:

- (1) Career-technical educators;
- (2) Community colleges;
- (3) Guidance counselors;
- (4) Ohio technical centers;
- (5) Principals;
- (6) Superintendents;
- (7) Teachers.

(D) Not later than October 1, 2020, the committee shall issue  
a report to the State Board of Education and, in accordance with  
section 101.68 of the Revised Code, the General Assembly. The  
report shall include the policy recommendations developed by the  
committee."

The motion was \_\_\_\_\_ agreed to.

#### SYNOPSIS



High school graduation requirements	678
New graduation requirements	679
R.C. 3313.618; conforming changes in R.C. 3314.03, 3326.11, and 3328.24	680 681
Establishes new high school graduation requirements for students attending public and chartered nonpublic schools, beginning with the Class of 2023 (that is, students entering 9th grade after July 1, 2019). The new requirements are optional for students in the Classes of 2018, 2019, 2020, 2021, and 2022.	682 683 684 685 686
Stipulates that, in order to qualify for a high school diploma, a student must do both of the following: (1) attain a "competency score" on both the Algebra I and English language arts II end-of-course exams (or use an alternative demonstration of competency) and (2) attain two state diploma seals.	687 688 689 690 691
"Competency score" and alternative demonstrations of competency	692 693
R.C. 3313.618; conforming changes in R.C. 3301.0712 and 3301.0714	694 695
Requires the Governor's Executive Workforce Board, in consultation with the Superintendent of Public Instruction and the Chancellor of Higher Education, to determine a "competency score" for the Algebra I and English language arts II end-of-course exams.	696 697 698 699 700
Stipulates that a district or school must offer remedial support to any student who fails to attain a "competency score" on one or both of the specified exams.	701 702 703
Specifies that a student who still fails to attain a "competency score" upon a second administration of the specified	704 705

exams may demonstrate competency in math or English language arts 706  
by doing one of the following: 707

(1) Earning course credit through the College Credit Plus 708  
program in the failed subject area; 709

(2) Providing evidence that the student has enlisted in the 710  
U.S. Armed Forces; 711

(3) Completing at least one "foundational" option (including 712  
earning proficient scores on state technical assessments, 713  
obtaining an industry-recognized credential, completing a 714  
pre-apprenticeship or apprenticeship, or providing evidence of 715  
acceptance into an apprenticeship program after high school) and 716  
either another "foundational" option or a "supporting" option 717  
(including completing 250 hours of work-based learning experience, 718  
obtaining an OhioMeansJobs-readiness seal, or attaining a score on 719  
the WorkKeys assessment). 720

Specifies that an individualized education program of a 721  
student receiving special education services must specify the 722  
manner in which the student will participate in assessments 723  
related to the new graduation requirements. 724

**State diploma seals** 725

**R.C. 3313.618 and 3313.6114; conforming changes R.C.** 726  
**3301.0714 and 3313.6110** 727

Requires the State Board of Education to establish a series 728  
of state diploma seals that students may use to meet the new 729  
graduation requirements; however, the requirements to earn each 730  
state diploma seal are generally either specified in statute or 731  
set by a student's district or school. 732

Stipulates that, in order to qualify for a high school 733  
diploma, a student must earn at least one state diploma seal that 734

is either established under continuing law or that has a 735  
requirement specified in statute. 736

Specifies that the state diploma seals must consist of all of 737  
the following: 738

(1) State Seal of Biliteracy (established under continuing 739  
law); 740

(2) OhioMeansJobs-readiness seal (established under 741  
continuing law); 742

(3) An industry-recognized credential seal (requirement 743  
specified in statute); 744

(4) A college-ready seal (requirement specified in statute); 745

(5) A military enlistment seal (requirement specified in 746  
statute); 747

(6) A citizenship seal (requirement specified in statute); 748

(7) A science seal (requirement specified in statute); 749

(8) An honors diploma seal (requirement specified in 750  
statute); 751

(9) A technology seal (requirement specified in statute); 752

(10) A community service seal (requirement set by district or 753  
school); 754

(11) A fine and performing arts seal (requirement set by 755  
district or school); 756

(12) A student engagement seal (requirement set by district 757  
or school). 758

Requires a district or school to develop guidelines for at 759  
least one of the state seals listed in (10) to (12), above. 760

**Assistance for students at risk of not graduating 761**

**R.C. 3313.617** 762

Requires each district or school to adopt a policy regarding 763  
 students who are at risk of not qualifying for a high school 764  
 diploma. 765

Stipulates that the adopted policy must include (1) criteria 766  
 for identifying at-risk students; (2) procedures for identifying 767  
 at-risk students; (3) a process to notify an at-risk student's 768  
 parent, guardian, or custodian that the student is at risk; (4) 769  
 additional instructional or support services for at-risk students 770  
 and (5) the development of a graduation plan, which must be 771  
 updated in each year of high school, for each student. 772

**13th year committee** 773**Section 733.\_\_\_\_** 774

Requires the State Superintendent, in collaboration with the 775  
 Chancellor and the Governor's Office of Workforce Transformation, 776  
 to establish a committee to develop policy recommendations 777  
 regarding students who completed 12th grade, but did not qualify 778  
 for a high school diploma. 779

**Changes to end-of-course examinations** 780**R.C. 3301.0711 and 3301.0712** 781

Specifies that, beginning with the Class of 2023, students 782  
 will be required to complete only the (1) English language arts 783  
 II, (2) science, (3) Algebra I, (4) American history, and (5) 784  
 American government end-of-course exams. (Under current law 785  
 students also must complete the English language arts I and 786  
 geometry end-of-course exams.) 787

Requires the Department of Education to seek a federal waiver 788  
 to eliminate the Geometry end-of-course exam, and stipulates that 789

that exam must not be eliminated if a waiver is not received. 790

Prohibits the State Board from setting a new minimum 791  
cumulative performance score on the end-of-course exams for the 792  
purposes of qualifying for a high school diploma under continuing 793  
law after the provisions effective date. 794

Stipulates that the State Board, in determining and 795  
designating at least five ranges of scores on the end-of-course 796  
exams, must consult with the standing committees of the House and 797  
Senate that consider primary and secondary legislation. 798

Specifies that a student shall not be required to retake the 799  
Algebra I end-of-course exam or the English language arts II 800  
end-of-course exam in high school if the student achieved at least 801  
a proficient score or a "competency score" on the exam prior to 802  
high school. 803

**Industry-recognized credentials at CTPDs** 804

**R.C. 3313.912; conforming changes in R.C. 3313.618** 805

Removes a provision of the House version of the bill that 806  
establishes a process in which a career-technical planning 807  
district (CTPD) may approve a credential point value, for the 808  
purposes of qualifying for a high school diploma under continuing 809  
law, for each industry-recognized credential that is (1) approved 810  
by the committee established by the State Superintendent and (2) 811  
offered by the CTPD. 812